

Transform Your High-Risk Classroom

Day 1 Agenda



A) Opening

- 1) Welcome
- 2) At-Risk vs. High-Risk
- 3) Goals
- 4) 3 Social Norms

B) Benefits of Positive Emotion

- 1) Retrograde Memory Enhancement

C) Housekeeping

D) Factors Affecting High-Risk Students

E) Risk Factors vs. Protective Factors

- 1) CenterPiece

F) Family

- 1) TakeOff-TouchDown

G) Classbuilding

- 1) StandUp-HandUp-PairUp

H) Form Pairs

I) Attributes of Pairbuilding

- 1) Both Record RallyRobin

J) Physiological Needs

- 1) Psychological Resilience
- 2) Pair Share
- 3) 3 Approaches to Stressful Events

K) Pairs vs. Teams

- 1) Tips for Forming Pairs

—BREAK—

L) Elicit Positive Emotion

- 1) Why Give Praise?
- 2) 3 Elements of Powerful Praise
- 3) Celebrations, Cheers, and Handshakes

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Day 1 (continued)



M) Technology/Social Media

- 1) Brain-Friendly Teaching
 - a) Find Someone Who
 - b) Partner Jot Thoughts
 - c) Travel-N-Trade
 - d) Two Principles from Neuroscience
 - e) Amygdalae
 - 1) Listen Right!
 - 2) Change Your State
 - 3) Levels of the Amygdalae Firing
 - f) Teenage Brain
- 2) Advocate Quiet Time
 - a) Timed Pair Interview

N) School/Community

- 1) Silly Sport & Goofy Games—
1, 2, 3

—LUNCH—

2) Win-Win Discipline

- a) Philosophy
 - 1) Timed Pair Share
- b) 7 Positions
 - 1) RallyRobin
- c) Moment of Disruption
 - 1) Make a Better Choice

—BREAK—

O) Wrap

- 1) Flashback
- 2) Successful Teachers