

**Kagan**

# Reading Between the Lines

## Agenda

**A) Introduction**

- 1) Comprehension Challenges: RallyRobin
- 2) Prior Knowledge of Inferences: Both Record RallyRobin
- 2) Goals
- 3) Refocus Signal
- 4) TakeOff-TouchDown
- 5) Comprehension Levels: Timed PairShare

**B) Classbuilding with Inferences**

- 1) Inferring Thinking Stems
- 2) Who Am I?
- 3) Pairs Pair/Form Teams
- 4) Introductions: Single RoundRobin
- 5) Management: Seat Numbers, Shoulder/Face Partners, Partner Letters
- 6) Attributes of Classbuilding
- 7) Process Who Am I?

**C) Understanding Inferences**

- 1) A Simple Story: Solo
- 2) Text Evidence and Inferences: Continuous RoundRobin
- 3) Truths about Inferences
- 4) Factual Statements vs. Inferences
- 5) Insights: RallyRobin

**D) Teambuilding**

- 1) RoundRobin
- 2) Question Dice

—AM Break—

**E) Reading Skills and Thinking Skills for Inferring**

- 1) RallyTable
- 2) Inference Wheel

**F) Starting with Concrete Visuals for Metacognition of How Logical Inferences Are Made**

- 1) Reading Visual Cues: Picking Stickies
- 2) Using Visual Art: Placemat Consensus
- 3) Using Comics: Stir-the-Class

**G) Silly Sports & Goofy Games**

- 1) Wink

—Lunch—

**H) Providing Text Evidence to Justify Inferences**

- 1) Talking Chips
- 2) It Says – I Say – And So
- 3) Inference Pyramid: Rotating Role RoundRobin
- 4) Inferential Discussion: Choose-A-Chip
- 5) Syntax Surgery: Sage-N-Scribe

—PM Break—

**I) Lengthier Texts**

- 1) Q-Spinner and Paraphrase Passport

**J) Silly Sports & Goofy Games**

- 1) Pantomime Relay

**K) Predicting**

- 1) Present Your Prediction
- 2) RallyRobin

**L) Review the Day**

- 1) Single RoundRobin
- 2) StandUp-HandUp-PairUp
- 3) Timed PairShare