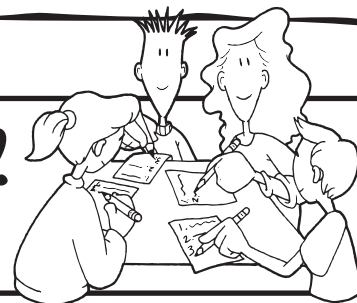


Kagan

Kagan Cooperative Learning, PreK-2

Day 1 Agenda

**A) Introduction**

- 1) Welcome
- 2) TakeOff-TouchDown
- 3) Housekeeping
- 4) Build Rationale for Kagan Structures
 - a) How Do Students Interact With Each Other? (Traditional/ Group Work/Kagan Cooperative Learning)
- 5) Management – Refocus Signal and Parking Lot
- 6) Introduction to Everyone Answers! Tool
- 7) Goals

B) Classbuilding

- 1) Mix-Pair-Share
- 2) PairShare
- 3) KaganTools Software
- 4) Timed PairShare

C) Form Teams for the Day

- 1) Teambuilding
- 2) Single RoundRobin
- 3) Management – Team Mats

D) Process Mix-Pair-Share

- 1) Target Social Skill – Greeting

—Break—

E) Teambuilding

- 1) Choose-A-Chip
- 2) Target Social Skill – Active Listening
- 3) Process Choose-A-Chip

F) Introduce Two Interpersonal Functions

- 1) Classbuilding
- 2) Teambuilding
- 3) Social Orientations

G) Forming Base Teams

- 1) Differentiated Coaching
- 2) PairCoach
- 3) RallyCoach – Verbal Response

—Lunch—

H) Class Structure – Rotating Lines

- 1) Target Social Skill – Willing to Work with Others
- 2) Management – Colored Wrist Bands
- 3) Process Classbuilding/ Teambuilding
- 4) Process Rotating Lines
- 5) Process PairCoach

I) Silly Sport & Goofy Games

- 1) Move and Be

J) Testing Research with Worksheets

- 1) Traditional
- 2) Group Work
- 3) Kagan CL Structures
 - a) RallyCoach with Worksheets
 - b) Management – Model
 - c) PIES Analysis
- 4) Process RallyCoach

—Break—

K) Silly Sport & Goofy Games

- 1) Instamatic

L) PairShare Role Play

- 1) Management – Chunk Directions

M) Reflections of the Day

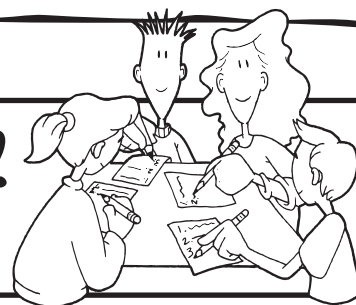
- 1) Draw-A-Chip

N) Wrap

Kagan

Kagan Cooperative Learning, PreK-2

Day 2 Agenda



A) Introduction

- 1) Welcome
- 2) Good Morning Song
- 3) Housekeeping
- 4) Management – Refocus
Signal and Parking Lot
- 5) Goals
- 6) 7 Key Concepts Review
- 7) Today's Focus – Everyone
Answers Team Structures

B) Classbuilding

- 1) StandUp-HandUp-PairUp
- 2) Target Social Skill –
Partnering Quickly
- 3) PairShare
- 4) Process StandUp-
HandUp-PairUp

C) Form Teams for the Day

- 1) Teambuilding
- 2) Single RoundRobin

D) Teambuilding

- 1) Turn Toss
- 2) Target Social Skills –
Active Listening &
Asking Questions
- 3) Process Turn Toss

—Break—

E) 5 Basic Places to add Cooperative Learning Structures – Three Little Pigs

- 1) Everyone Answers!
Team Structures
 - a) RoundRobin Family

- b) Target Social Skills –
Taking Turns
Management –
Talking Manipulative

- c) TeamCoach
- d) RoundRobin
Consensus
- e) Single RoundRobin
- f) Continuous
RoundRobin
- g) AllRecord
RoundRobin

F) Interpersonal Functions

- 1) Classbuilding
- 2) Teambuilding
- 3) Social Skills
- 4) Communication Skills
- 5) Decision Making

G) Academic Functions and Lesson Planning

- 1) Knowledgebuilding
- 2) Skill Acquisition
- 3) Thinking Skills
- 4) Processing Information
- 5) Presentations

H) Process Academic Functions

- 1) Traveling RallyQuiz
- 2) Target Social Skill –
Encouraging Others
- 3) Process Traveling
RallyQuiz

I) Silly Sport & Goofy Games

- 1) Bear-Salmon-Mosquito

J) Lesson Planning

- 1) Cooperative Learning
Structure Selector
- 2) Timed PairInterview

—Lunch—

K) Language Building

- 1) Match Mine – Levels 1–5
- 2) Target Social Skill – Quiet
Voices
- 3) Process Match Mine

L) Silly Sport and Goofy Games

- 1) Birds of a Feather

M) Mastering the Content

- 1) Showdown
- 2) Target Social Skill – Praise
- 3) Process Showdown

—Break—

N) Workstations

- 1) Choose-A-Chip
- 2) Match Mine
- 3) Showdown
- 4) RallyCoach
- 5) Turn Toss

O) Implementation of Workstations

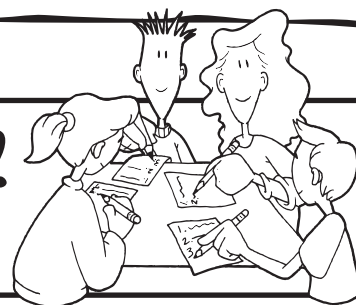
P) Class Structure Across the Functions

- 1) Find Someone Who –
Alternative Ways of
Signing
 - a) Classbuilding
 - b) Review
 - c) Content
- 2) Target Social Skill –
Staying on Task
- 3) Process Find Someone Who

Q) Wrap

Kagan Cooperative Learning, PreK-2

Day 3 Agenda

**A) Introduction**

- 1) Welcome
- 2) Good Morning Song
- 3) Housekeeping
- 4) Management - Refocus
Signal and Parking Lot
- 5) Goals
- 6) 7 Key Concepts Review
- 7) Today's Focus – Social Skills

B) Six Tools for Social Skill Acquisition

- 1) Structures and Structuring
- 2) Roles and Gambits
- 3) Modeling
- 4) Reminders
- 5) Reinforcement
- 6) Reflection and Planning

C) Class Structure

- 1) Mix-Freeze-Group
- 2) Target Social Skill – Parting
- 3) Process Mix-Freeze-Group

D) Form Teams for the Day

- 1) Teambuilding
- 2) Single RoundRobin

E) Finish Processing Six Tools for Fostering Social Skills**F) Team Identity**

- 1) RoundTable

- 2) Target Social Skill – Getting Everyone's Opinion

- 3) Team Poster

- 4) Team Name

- 5) Spend-A-Buck

- 6) Target Social Skill – Accepting Decisions

- 7) Process Spend-A-Buck

G) Silly Sport and Goofy Games

- 1) Mirror, Mirror

—Break—

H) Kagan Vocabulary Terms

- 1) AllRecord Consensus

I) Target Social Skill

- 1) Corners
- 2) Target Social Skill – Respecting Differences
- 3) What Do You Want to Target?
- 4) What Do You Think Will Be the Biggest Challenge?
- 5) Process Corners

J) Simultaneous RoundTable

- 1) No Peeking Pictures
- 2) Everyone Answers Team Practice
- 3) Target Social Skill – Waiting Patiently
- 4) Process

—Lunch—

K) Toolbox for Difficult Clients

- 1) GiveOne-GetOne
- 2) Target Social Skill – Perspective Shifting
- 3) Process

L) Carpet Time

- 1) Before the Read – StandUp-HandUp-PairUp
- 2) During the Read – PairShare
- 3) RallyCoach
- 4) After the Read – StandUp-HandUp-PairUp

M) Silly Sport and Goofy Games

- 1) Movement Chain

—Break—

N) Lesson Planning – Read Alouds

- 1) Chrysanthemum
- 2) Marvin Gets MAD!
- 3) The Pout-Pout Fish and the Mad, Mad Day
- 4) Wemberly Worried

O) Lesson Plan Presentation

- 1) Timed RoundRobin

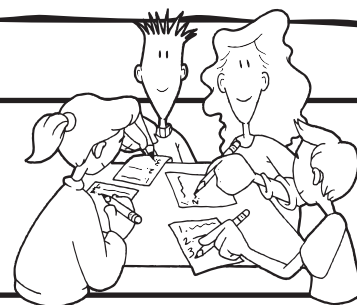
P) Teambuilding

- 1) Fan-N-Pick
- 2) Target Social Skill – Expressing an Opinion

Q) Wrap

Kagan Cooperative Learning, PreK-2

Day 4 Agenda

**A) Review**

- 1) Housekeeping
- 2) Goals
- 3) 7 Key Concepts Review
 - a) RoundRobin Consensus
- 4) Today's Focus – Multi-Structural Lessons

B) Class Structure

- 1) Quiz-Quiz-Trade

C) Form Teams for the Day

- 1) Teambuilding
- 2) Single RoundRobin

D) Team Project – Multi-Structural Science Lesson

- 1) Jot Thoughts
- 2) Target Social Skill – Quiet Voices
- 3) Process

E) Team Project Roles

- 1) Assign Roles
- 2) Limit Resources

F) Build Team Project

- 1) Continuous RoundTable

- 2) Target Social Skill – Celebrating Diversity
- 3) Animal Report
- 4) RoundTable Consensus

—Break—

G) Process Team Project

- 1) AllRecord Consensus
- 2) Gallery Walk

H) Writing Multi-Structural Lesson

- 1) Access Prior Knowledge – Talking Chips
- 2) Target Social Skill – Disagreeing Appropriately
- 3) Processing During Direct Instruction
- 4) Talking Chips
- 5) Check for Understanding – Graphic Organizer
- 6) AllRecord Consensus
- 7) Practice - Solo Write
- 8) Process
- 9) Presentation
- 10) Single RoundRobin
- 11) Target Social Skill – Giving Positive Feedback

I) Silly Sports & Goofy Games

- 1) Rhyme Mime

—Lunch—

J) Multi-Structural Lesson – Math

- 1) Access Prior Knowledge
- 2) Quiz-Quiz-Trade
- 3) Direct Instruction
- 4) PairCoach
- 5) Checking for Understanding
- 6) Paired Heads Together
- 7) Practice
- 8) Fan-N-Pick Pairs
- 9) Review
- 10) Mix-N-Match
- 11) Process

K) Silly Sport and Goofy Games

- 1) Zoom, Teeck, Swoosh, Kerplunk

—Break—

L) Primary Interview

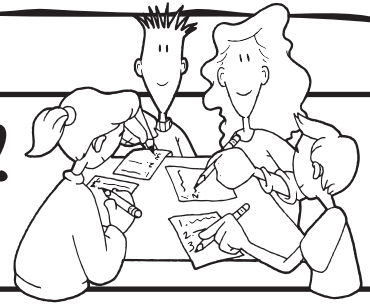
- 1) Teambuilding - Level 1
- 2) Reflection – Timed RoundRobin
- 3) Process

M) Wrap

Kagan

Kagan Cooperative Learning, PreK-2

Day 5 Agenda

**A) Review**

- 1) Housekeeping
- 2) Management
- 3) Goals
- 4) 7 Key Concepts
- 5) Reservoir Room

B) Form Teams for the Day

- 1) Find a Different Number
- 2) Teambuilding
- 3) Fact or Fiction

C) Class Structure

- 1) I Walk, I Talk

D) Silly Sport and Goofy Games

- 1) Ten Count

—Break—

E) Formations

- 1) Target Social Skill – Working Together
- 2) Process

F) Choosing the Right Structure

- 1) CenterPiece
- 2) Target Social Skill – Contributing your Ideas
- 3) Process
- 4) Fill-A-Frame
- 5) Target Social Skill – Analyzing Ideas
- 6) Process

G) Silly Sport and Goofy Games

- 1) Follow the Leader

—Lunch—

H) Pair Project – Mouse Shapes

- 1) RallyTable
- 2) Targeted Social Skill – Building on Other's Ideas
- 3) Process

I) Simultaneous RallyTable

- 1) Process

—Break—

J) Bus Driver

- 1) Target Social Skill – Impulse Control
- 2) Process

K) Dip-A-Strip

- 1) Target Social Skill – Task Responsibility
- 2) Review

L) Wrap