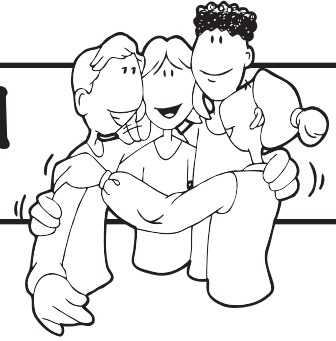


Kagan

Building Classroom Community Day 1

Agenda



- A) Welcome**
- 1) Thank you
 - 2) Tab Sections
 - 3) TakeOff-TouchDown
 - 4) Schedule
 - 5) Housekeeping
- B) Read *The Brand New Kid***
- 1) Set – PairShare
 - 2) Close – Moral Timed PairShare
- C) Research & Rationale**
- 1) EQ and IQ
- D) 5 AIMS**
- E) AIM 1 – Getting Acquainted (CLASS)**
- 1) Quote
 - 2) CB Attributes
- F) Fact Bingo (AIM 1 – Getting Acquainted)**
- 1) Experience
 - 2) New Teams
 - 3) Process
- G) Chart**
- H) AIM 1 – Getting Acquainted (TEAM)**
- 1) Quote
 - 2) TB Attributes
- I) Placemat Consensus (AIM 1 – Getting Acquainted and AIM 4 – Valuing Differences)**
- 1) Experience
 - 2) Process – All Record RoundRobin/
Continuous RoundRobin
- J) What Research Says**
- 1) Close PairShare
- K) Silly Sports & Goofy Games – Maze Walker/
Target Walk**
- L) Primary Interview (AIM 1 – Getting Acquainted)**
- 1) Outlaw
 - 2) RoundTable Topics
 - 3) All About Me Book
 - 4) Process – Find Your Number/Grade
- M) Chart**
- N) Silly Sports and Goofy Games – Imaginary Toss**
- O) AIM 2 – Identity Building (TEAM)**
- 1) T-Shirts
 - 2) Single RoundRobin – Share
- P) AIM 2, 3, 5 (Identity Building, Mutual Support, Synergy)**
- 1) Team Project – Poster
 - 2) Roam-the-Room
- Q) Chart**
- R) Silly Sports & Goofy Games – Pair Balance**
- S) AIM 1, 3, 5 (Getting Acquainted, Mutual Support, Valuing Differences)**
- 1) Pairs Compare – Me and My Teammate
 - 2) Process – StandUp–HandUp–PairUp
- T) Silly Sports & Goofy Games – Row, Row, Row
Your Boat**
- U) Chart**
- V) AIM 3 – Mutual Support (CLASS)**
- 1) Quote
 - 2) Who Am I?
 - a) Process – All Record RoundRobin
- W) Chart**
- X) Wrap**
- 1) Tie it Together
 - a) 5 AIMS
 - b) CB/TB attributes
 - c) Mice Pix
 - 2) Assignment/Action Plan – Think Write
RoundRobin
 - 3) Support
 - 4) High Note & Thank you
 - 5) Evaluations