Win-Win Discipline is the most concrete and comprehensive classroom discipline program available. Win-Win transforms our very concept of discipline. Discipline is not something we do to students; it is something we help students acquire! Do discipline problems make teaching a challenge? Are there problems in your classroom you’d love to eliminate? Come learn winning strategies for every discipline problem. Win-Win Discipline gives you concrete strategies for prevention, for the moment-of-disruption, and for follow-ups. You learn to recognize and respond differently to the seven positions that lead to almost all discipline problems. Learn to team up with disruptive students, helping them learn responsible ways to meet their needs. The disruptive student wins. He/she learns responsible ways to meet his/her needs and therefore no longer needs to be disruptive. The class wins. Students spend their time learning, unhindered by disruptions. You win. You get to teach without interruptions and won’t get frustrated or burnt-out. Win-Win changes everything. Come to school excited to teach!

Rave Reviews for Win-Win Discipline!

“Win-Win Discipline is a must in every school, every class. It re-frames discipline issues into teaching and learning opportunities, enabling the teacher to do what he/she does best—TEACH!”
Mike Thiruman, Singapore Teachers Union Official

“I had a very difficult class this past year. I feel so much better prepared to return this year and I have such an arsenal of tools. This ought to be a required program for all new teachers.”
Cynthia Orsburn, Teacher, Grade 6

“This was the best training in discipline I have received! It was practical and teacher-friendly as well as fun! I will be using a whole new ‘set of lenses’ to connect with my students. Thank you!”
Lori E. Wilbanks, Language Arts Teacher, Grade 8

“Win-Win teaches you how to change behaviors and improve relationships, rather than finding a quick fix for disruptions. Very powerful!”
Tiffany White, Language Arts, Grade 6

“Win-Win Discipline is a valuable course. It’s full of tools, structures and teaching strategies that will help me be an effective teacher. I wish that I had this opportunity years ago.”
Susan Bossard, Art Teacher