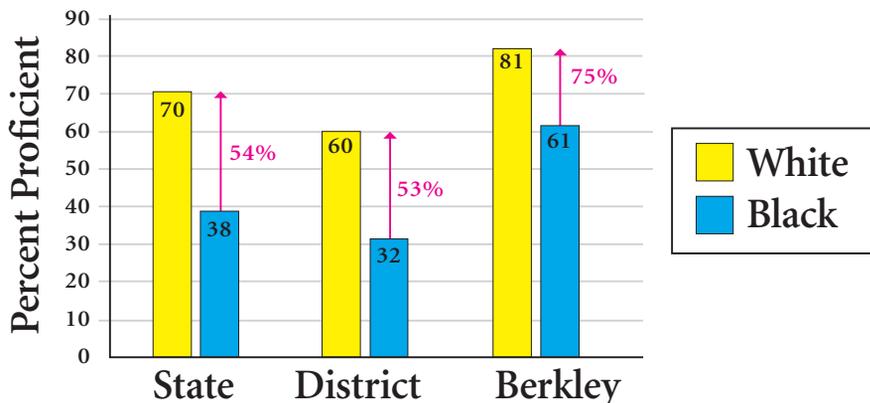


Schools succeed with the help of Kagan Professional Development

For more success stories with Kagan, please visit: www.KaganOnline.com/Research

Kagan Reduces the Achievement Gap

Berkley Elementary



Berkley Elementary school outperforms their district and Florida state peers. Not only is there a higher percent of students proficient overall, but the achievement gap between black and white students is dramatically reduced. Principal Randy Borland points to Kagan as a major contributing factor of their success.

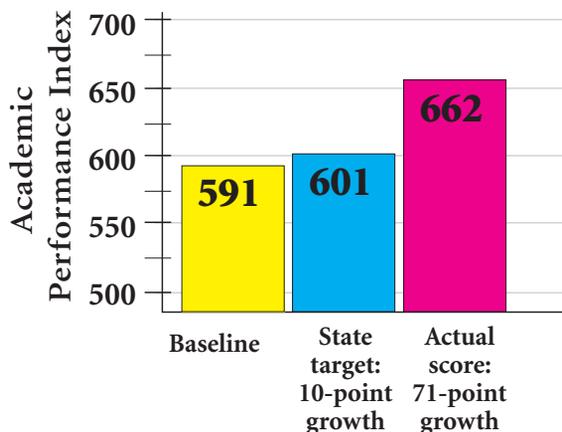
"We opened as a Title I school, 61% free and reduced lunch. We were very diversified. We were just like any other school. We had our problems, kids adjusting, cliques, the fighting, the hierarchy you see in some classrooms and grade levels. But it's all disappeared. Completely. And it did it in the first year we implemented Kagan.

The kids love it. It's fun to them. The teachers like it because it's friendly and easy to implement a structure. It's very content friendly. It's just so different from traditional teaching that we've used in the last 200 years. It's just different."

Randy Borland, Principal, Berkley Elementary

Kagan Increases Academic Performance

Lincoln Elementary



Lincoln Elementary School in Long Beach, California significantly raised its Academic Performance Index (API) by 71 points when the state targeted just a 10-point growth. Lincoln outpaced their target by over 600 percent! Principal Robert Williams identifies Kagan Structures as a major contributing factor to their success.

"We believe our achievement in posting the second biggest elementary API increase in our district is a reflection of the way we have improved our teachers' academic and pedagogical expertise in equal measure. We have focused on student participation in their own learning process by implementing the cooperative learning structures developed by Dr. Spencer Kagan. By combining our curriculum with Dr. Kagan's Structures, teachers actively involve at least 50 percent of all students at any time. This is a far cry from classrooms where the only person active is either the teacher or the one student whom he/she has asked a question."

Robert Williams, Principal, Lincoln Elementary School

Professional Development