


The above questions can be posed to the whole class, and students can then discuss their answers with a partner next to them. Students can then report out to the class regarding their partner's answer, or write their answer down on paper to hand in.

## POSSIBLE EXTENSIONS

Students can make up their own Line-Up cards with an algebraic expression and a given list of variables. Do another Line-Up using the studentmade cards.

## Evaluating Algebraic Expressions



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