

# Meet ARP ESSER Goals with Kagan

## Address Multiple Issues with One Intervention!



The coronavirus pandemic has negatively impacted students academically and socially. It has exacerbated pre-existing gaps for subgroups of students. In an effort to overcome this challenge, the government has authorized unprecedented levels of funding to address learning loss. The American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ARP ESSER), states schools and districts, “**must reserve at least 20% of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.**”

**Kagan is an evidence-based instructional approach** with a track-record of addressing these very challenges simultaneously. Below are just a few benefits realized through Kagan, which align with the recommended uses of ARP ESSER funds.

### ★ Increase Student Achievement

- Address learning loss with a highly-engaging approach to teaching.
- Narrow achievement gaps for disadvantaged subgroups.

### ★ Meet Students’ Social and Emotional Needs

- Nurture strong student relationships with cooperative teams.
- Create an interactive classroom that maximizes social skill development.

### ★ Improve Race Relations

- Increase cross-race friendships with teamwork and teambuilding.
- Promote respect using diverse teams working toward shared goals.

### ★ Support English Language Learners

- Put the best language acquisition research into practice.
- Boost English fluency with cooperative and communicative strategies.

### ★ Create Safe Environments for Learning

- Radically reduce disruptive behaviors by fully engaging students.
- Build a sense of safety and belonging in the class and school.

“**Spot on** for what I need to **assist leadership** in moving forward.”

—*Scott Bassett, Director*

“Outstanding instructional strategies that apply to **ALL classroom** learning environments and to **all learners.**”

—*Julie Philpps, Principal*

“Directly applicable to what we need to **lower the achievement gaps** at our school.

—*Shannon Ivey, Assistant Principal*

## Trust a Proven, Evidence-Based Approach!